

Name: _____ Date: _____ Class: _____

Instructions: Use this as a **guide, not a formula**. You may move around, combine steps, or skip what isn't helpful. Read the poem once and complete the "Notice" and "Wonder" sections. Read it again before completing any of the remaining sections.

Notice: (images, patterns, words) <ul style="list-style-type: none">• I notice...• I see repeated...	
Wonder: (questions, confusions) <ul style="list-style-type: none">• I wonder...• Why does the poet...	
What's Happening? (Summary) <ul style="list-style-type: none">• This poem is about...• The speaker seems to...	
Language & Meaning <ul style="list-style-type: none">• A key word/image is...• This suggests...• The metaphor of ___ shows...	
Tone & Shifts <ul style="list-style-type: none">• The tone is...• This is shown by...• A shift occurs when...• This changes the poem by...	
Title & Theme <ul style="list-style-type: none">• At first, the title suggests...• Now I think the title means...• The poem suggests...• The speaker reveals...	

Quick Reminders:

- Don't just fill boxes—follow your thinking
- Combine ideas when it makes sense
- Focus on insight, not completion

Goal: Understand the poem and develop your own interpretation.