

Native Voices Essay Rubric

Evaluation type

Point range - 50 Max points

This rubric will be used to assess your "I Used to Think... Now I Think" essay reflection.

Meaning: Do I exhibit sound understanding, interpretation, and/or analysis of the task and texts?

<p>Exemplary</p> <p>I conveyed an accurate and in-depth understanding of the topic, audience, and purpose for the writing task and offered insightful interpretations and analyses that go well beyond a literal level.</p> <p>9 to 10 Points</p>	<p>Proficient</p> <p>I conveyed an accurate and complete understanding of the topic, audience, and purpose for the writing task and offered a clear and explicit interpretation of the texts will analyses that go beyond a literal level.</p> <p>8 to 8.9 Points</p>	<p>Developing</p> <p>I conveyed an accurate understanding of the topic, audience, and purpose of the writing task that needs further development, and I offered a partially explained and/or literal interpretation of the text with some analysis.</p> <p>7 to 7.9 Points</p>	<p>Emerging</p> <p>I conveyed a partly accurate understanding of the topic, audience, and purpose of the writing task and offered few or superficial interpretations of the text with a tendency to retell instead of analyze.</p> <p>0 to 6.9 Points</p>
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Development: Do I elaborate using specific and relevant details and/or evidence to support the t...

<p>Exemplary</p> <p>I developed ideas clearly and fully, effectively integrating and elaborating on a theme or thread that ran through the unit. I included additional elaboration on themes and ideas beyond the required three paragraphs.</p> <p>9 to 10 Points</p>	<p>Proficient</p> <p>I developed ideas clearly and consistently, elaborating on a theme or thread that ran through the unit.</p> <p>8 to 8.9 Points</p>	<p>Developing</p> <p>I developed some ideas more fully than others with some reflection on a theme or thread that ran through the unit.</p> <p>7 to 7.9 Points</p>	<p>Emerging</p> <p>I developed ideas briefly or partially, introducing elaborating on a theme or thread that ran through the unit that needed more elaboration or reflection.</p> <p>0 to 6.9 Points</p>
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Organization: Do I establish a clear topic and maintain direction, focus, and coherence?

Exemplary

I skillfully established and maintained a consistent focus on a clear and compelling topic. I exhibited logical and coherent structure with examples and interpretations that convincingly support the topic. I made skillful use of transition words and phrases. My work adheres to and expands on the minimum of three paragraphs.

9 to 10 Points**Proficient**

I effectively established and maintained a consistent focus on a clear topic. I exhibited a logical sequence of examples and interpretations to support the topic. I effectively used transition words and phrases. My work adheres to the minimum of three paragraphs.

8 to 8.9 Points**Developing**

I established and maintained focus on a clear topic. I exhibited a logical sequence of examples and interpretations, but ideas within paragraphs may be inconsistently organized. I made some attempt to use basic transition words and phrases. My work adheres to the minimum of three paragraphs with some attention needed to organization of ideas.

7 to 7.9 Points**Emerging**

I established but failed to consistently maintain focus on a basic topic. I exhibited a basic structure but my writing lacked the coherence of consistent examples and interpretations. I made an inconsistent attempt to use some basic words or phrases. My work does not adhere to the minimum of three paragraphs.

0 to 6.9 Points**Language and Grammar: Did I reveal awareness of audience and purpose through use of langua...****Exemplary**

I used language that is stylistically sophisticated, precise, and engaging with a notable sense of voice and awareness of audience and purpose. I effectively incorporated a range of varied sentence patterns to reveal syntactic fluency. I demonstrated control of writing conventions with essentially no errors, even with sophisticated language.

9 to 10 Points**Proficient**

I used language that is fluent and original, with evident awareness of audience and purpose. I incorporated varied sentence patterns that reveal an awareness of different syntactic structures. I demonstrated control of the conventions, exhibiting occasional errors only when using sophisticated language (e.g. punctuation of complex sentences).

8 to 8.9 Points**Developing**

I used appropriate language with some awareness of audience and purpose. I made some attempt to include different sentence patterns but with awkward or uneven success. I demonstrated partial control of conventions, exhibiting occasional errors that do not hinder comprehension (e.g. incorrect use of homonyms).

7 to 7.9 Points**Emerging**

I relied on basic vocabulary with little awareness of how to vary sentence patterns and used a limited range of syntactic structures. I demonstrated emerging control of conventions, exhibiting frequent errors that somewhat hinder comprehension (e.g. agreement errors, spelling of basic words).

0 to 6.9 Points**Documentation and Formatting: Do I consistently follow MLA documentation rules and formattin...****Exemplary**

I correctly used in-text citations and my Works Cited page is free of errors. My essay is formatted properly, including line spacing, font, heading, header and page number, and Works Cited page.

9 to 10 Points**Proficient**

I used in-text citations correctly but may have a few minor errors. My Works Cited page may have a minor error. My essay is mostly formatted correctly, but I may be missing one element or have minimal minor errors.

8 to 8.9 Points**Developing**

My in-text citations are inconsistent. My Works Cited page may have several minor errors or one major error, including formatting issues. My paper may have several minor or one major formatting error.

7 to 7.9 Points**Emerging**

My in-text citations and Works Cited page include major errors, including formatting errors. My essay has more than one major formatting error.

0 to 6.9 Points