

Name: _____

**Multigenre Research Project
British Literature and Composition
Mrs. Huff**

Overall Grade

Research Paper Criteria	Points Possible	Points Earned
<p>Criterion 1: Organization <i>Project is published as a Google Site with a sidebar that is easy to navigate. Work is neat and attractive. Each element of the project is properly labeled and identified as directed.</i></p>	30	
<p>Criterion 2: Dear Reader Letter <i>Letter is at least six paragraphs. Paragraphs are structured by topics assigned in guidelines. Letter reflects depth and detail. Letter shows student has invested himself/herself in the reflection process, the research process, and the learning/interpretation process of this project.</i></p>	40	
<p>Criterion 3: Traditional Research Essay Element A: Paper Organization <i>Clear introduction, body paragraph organization, and conclusion. Student paragraphs with authority. Organization of paper makes sense and has a logical flow.</i></p>	20	
<p>Criterion 4: Traditional Research Essay Element B: Paragraph Development <i>Paragraphs have clear topic sentences and are developed with facts and examples from research. Paragraphs reflect use of transitions.</i></p>	30	
<p>Criterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Documentation</p> <ul style="list-style-type: none"> • <i>Paraphrased facts and material are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.</i> • <i>Direct quotes are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.</i> • <i>Appropriate punctuation and placement of parenthetical reference is evident for paraphrased material.</i> • <i>Appropriate punctuation and placement of the parenthetical reference is evident for directly quoted material.</i> • <i>Each source cited is on the Works Cited page.</i> 	30	
<p>Criterion 6: Traditional Research Essay Element D: Use of Required Sources <i>Student used at least five sources that meet the criteria set forth in the project requirements.</i></p>	30	
<p>Criterion 7: Traditional Research Essay Element E: Writing Conventions <i>Student's essay is free from distracting errors in grammar, usage, mechanics, spelling, and punctuation. Student has demonstrated skill and fluency in using standard American English in a formal research-based essay.</i></p>	20	
<p>Criterion 8: Traditional Research Essay Element F: Sentence Structure <i>Student effectively uses a variety of sentence structures in his/her essay. Appropriate subordination/coordination. No sentence fragments, run-ons, or comma splices.</i></p>	20	
<p>Criteria 9-12: Multigenre Product/Learning Artifact 1</p> <ul style="list-style-type: none"> • <i>Artifact/product is properly and appropriately labeled in navigation bar.</i> • <i>Artifact/product effectively represents a key piece of knowledge gleaned from research.</i> • <i>Artifact/product makes an effective statement about student's topic.</i> • <i>Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.</i> • <i>Artifact/product makes reader want to know more about the topic.</i> • <i>Artifact/product is relevant to research/appropriate format.</i> • <i>Artifact/product is free of writing convention errors.</i> 	80	
<p>Criterion 13: Multigenre Notes Page <i>Each artifact or product is fully explained. Each explanation is 4-5 sentences in length minimum. Each explanation shows how the artifact/product supports knowledge gained through research.</i></p>	30	
<p>Criterion 14: Traditional Research Essay MLA Works Cited Page <i>Each source is used at least once in the traditional research essay. Each source is cited correctly in MLA style.</i></p>	30	
<p>Criterion 15: Self-Reflection/Self-Assessment <i>Reflections show careful and thoughtful self-reflection. Reflections demonstrate and/or identify key learning gained from the assignment.</i></p>	20	
<p>Criterion 16: Overall Impression <i>Student's project shows investment of time in topic and research and demonstrates growth as a learner and researcher. Student shows topic is powerful and important—worth the reader's attention.</i></p>	20	
TOTALS	400	