Overall Grade

Multigenre Research Project British Literature and Composition Mrs. Huff

Project is published as a Google Site with a sidebar that is easy to navigate. Work is neat and 40 Attractive. Each element of the project is properly labeled and identified as directed. 40 Criterion 2: Dest Reader Letter 40 Letter reflects depth and detail. Letter shows student has invested himselfherself in the 20 Criterion 3: Tractitional Research Essay Element A: Pager Organization 20 Criterion 3: Tractitional Research Essay Element B: Paragraph to paragraph organization, and conclusion. Student paragraphs with 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Paragraphs are developed with lacts and examples from 30 Criterion 7: Tractitional Research Essay Element C: MLA Style Parenthetical Reference is evident for 30 Criterion 5: Tractitional Research Essay Element C: MLA Style and are consistent with the recommenetation from documentation from Hacker or Cla	Research Paper Criteria	Points Possible	Points Earned
attractive. Each element of the project is properly labeled and identified as directed. 40 Letter is at least six paragraphs. Paragraphs are structured by topics assigned in guidelines. 40 Letter relects depth and detail. Letter shows student has invested himselfhereself in the reflection process, the research process, and the learning/interpretation process of this project. 20 Chear introduction, body paragraph organization, and conclusion. Student paragraphs with authority. Organization of paper makes sense and has a logical flow. 30 Chear introduction, body paragraph organization, and conclusion. Student paragraphs with authority. Organization and a conclusion. Student paragraphs with close and are developed with facts and examples from research. Paragraphs reflect use of transitions. 30 Paragraphs table close of transitions. 30 Criterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Documentation for documentation from Hacker or Clation Machine. 30 - Direct quotes are properly documented in MLA style and are consistent with the recommendation and placement of parenthetical reference is evident for garaphrased material. 30 - Appropriate punctuation and placement of parenthetical reference is evident for directly quoted material. 20 - Appropriate punctuation and placement of the parenthetical reference is evident for directly quoted material. 20 - Criterion 6: Traditional Research Essay Element F: Sentence Structure	Criterion 1: Organization Project is published as a Google Site with a sidebar that is easy to navigate. Work is neat and		
Citterion 2: Dear Reader Letter 40 Letter is at least six paragraphs. Paragraphs are structured by topics assigned in guidelines. 40 Letter reflects depth and detail. Letter shows student has invested himselfiherself in the effection process. and the learning/interpretation process of this project. 20 Collear introduction, body paragraph organization and conclusion. Student paragraphs with authority. Organization of paper makes sense and has a logical flow. 30 Collear introduction. Besevare: Desay Element B: Paragraph Development 30 Paragraphs have clear topic sentences and are developed with facts and examples from research. Paragraphs regulate used I transitions. 30 Citterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Documentation. 30 Paragraphs reflect use of transitions. 30 Citterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Macker or Citation Machine. 30 Direct quotes are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine. 30 Citterion 6: Traditional Research Essay Element D: Use of Required Sources 30 Student used at least five sources that meet the criteria aed forth in the project requirements. 20 Student has demonstrated skill and fluency in using standard American English in a formal iterasearch-based essay. 20 <	attractive. Each element of the project is properly labeled and identified as directed.		
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paraphrased material. Appropriate punctuation and placement of the parenthetical reference is evident for directly quoted material. Each source cited is on the Works Cited page. Criterion 6: Traditional Research Essay Element D: Use of Required Sources 30 Student used at least five sources that meet the criteria set forth in the project requirements. 20 Criterion 7: Traditional Research Essay Element E: Writing Conventions 20 Student used at least five sources that meet the criteria set forth in the project requirements. 20 Criterion 7: Traditional Research Essay Element E: Sentence Structure 20 Student sesarch-based essay. 20 Criterion 8: Traditional Research Essay Element F: Sentence Structure 20 Student effectively uses a variety of sentence structures in his/her essay. Appropriate subordination/coordination. No sentence fragments, run-ons, or comma splices. 80 Criteria 9-12: Multigenre Product/Learning Artifact 1 80 80 • Artifact/product effectively represents a key piece of knowledge gleaned from research. 80 • Artifact/product makes an effective statement about student's topic. 80 • Artifact/product makes reader want to know more about the topic. 30 • Artifact/product makes reader want to know more about the topic. 30 • Artifactorproduct is relevant to research/apropriate			
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directly quoted material. Each source cited is on the Works Cited page. Criterion 6: Traditional Research Essay Element D: Use of Required Sources 30 Student used at least five sources that meet the criteria set forth in the project requirements. 20 Student's readitional Research Essay Element E: Writing Conventions 20 Student's essay is free from distracting errors in grammar, usage, mechanics, spelling, and punctuation. Student has demonstrated skill and fluency in using standard American English in a formal research-based essay. 20 Criterion S: Traditional Research Essay Element F: Sentence Structure 20 Student's readitional Research Essay Element F: Sentence Structure 20 Student effectively uses a variety of sentence structures in his/her essay. Appropriate subordination/coordination. No sentence fragments, run-ons, or comma splices. 80 Criteria 9-12: Multigener ProductLearning Artifact 1 • Artifact/product is properly and appropriately labeled in navigation bar. 80 • Artifact/product makes an effective statement about student's topic. • Artifact/product makes reader want to know more about the topic. 80 • Artifact/product is relevant to research/appropriate format. • Artifact/product is feely on writing convention errors. 30 Criterion 13: Multigener Notes Page 30 30 20 Each explanation shows how the artifact/product supports	paraphrased material.		
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