

Name: _____

**Multigenre Research Project Rubric
British Literature and Composition
Mrs. Huff**

Criterion 1: Organization							
<i>9/10 Exceeds Expectations</i>	<i>7/8 Meets Expectations</i>	<i>5/6 Approaching Expectations</i>	<i>1-4 Does Not Meet Expectations</i>	<i>0 Not Evident/ Missing</i>	<i>Weight</i>	<i>Points Possible</i>	<i>Points Earned</i>
					X3	30	
Criterion 2: Dear Reader Letter							
<i>Letter is at least six paragraphs. Paragraphs are structured by topics assigned in guidelines. Letter reflects depth and detail. Letter shows student has invested himself/herself in the reflection process, the research process, and the learning/interpretation process of this project.</i>							
<i>9/10 Exceeds Expectations</i>	<i>7/8 Meets Expectations</i>	<i>5/6 Approaching Expectations</i>	<i>1-4 Does Not Meet Expectations</i>	<i>0 Not Evident/ Missing</i>	<i>Weight</i>	<i>Points Possible</i>	<i>Points Earned</i>
					X4	40	

Name: _____

Criterion 3: Traditional Research Essay Element A: Paper Organization							
<i>Clear introduction, body paragraph organization, and conclusion. Student paragraphs with authority. Organization of paper makes sense and has a logical flow.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	
Criterion 4: Traditional Research Essay Element B: Paragraph Development							
<i>Paragraphs have clear topic sentences and are developed with facts and examples from research. Paragraphs reflect use of transitions.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X3	30	

Name: _____

Criterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Documentation

- *Paraphrased facts and material are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.*
- *Direct quotes are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.*
- *Appropriate punctuation and placement of parenthetical reference is evident for paraphrased material.*
- *Appropriate punctuation and placement of the parenthetical reference is evident for directly quoted material.*
- *Each source cited is on the Works Cited page.*

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X3	30	

Criterion 6: Traditional Research Essay Element D: Use of Required Sources
Student used at least five sources that meet the criteria set forth in the project requirements.

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X3	30	

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Criterion 7: Traditional Research Essay Element E: Writing Conventions							
<i>Student's essay is free from distracting errors in grammar, usage, mechanics, spelling, and punctuation. Student has demonstrated skill and fluency in using standard American English in a formal research-based essay.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	
Criterion 8: Traditional Research Essay Element F: Sentence Structure							
<i>Student effectively uses a variety of sentence structures in his/her essay. Appropriate subordination/coordination. No sentence fragments, run-ons, or comma splices.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	

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Criterion 9: Multigenre Product/Learning Artifact 1

- *Artifact/product is properly and appropriately labeled in navigation bar.*
- *Artifact/product effectively represents a key piece of knowledge gleaned from research.*
- *Artifact/product makes an effective statement about student's topic.*
- *Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.*
- *Artifact/product makes reader want to know more about the topic.*
- *Artifact/product is relevant to research/appropriate format.*
- *Artifact/product is free of writing convention errors.*

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	

Criterion 10: Multigenre Product/Learning Artifact 2

- *Artifact/product is properly and appropriately labeled in navigation bar.*
- *Artifact/product effectively represents a key piece of knowledge gleaned from research.*
- *Artifact/product makes an effective statement about student's topic.*
- *Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.*
- *Artifact/product makes reader want to know more about the topic.*
- *Artifact/product is relevant to research/appropriate format.*
- *Artifact/product is free of writing convention errors.*

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	

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Criterion 11: Multigenre Product/Learning Artifact 3

- *Artifact/product is properly and appropriately labeled in navigation bar.*
- *Artifact/product effectively represents a key piece of knowledge gleaned from research.*
- *Artifact/product makes an effective statement about student's topic.*
- *Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.*
- *Artifact/product makes reader want to know more about the topic.*
- *Artifact/product is relevant to research/appropriate format.*
- *Artifact/product is free of writing convention errors.*

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	

Criterion 12: Multigenre Product/Learning Artifact 4

- *Artifact/product is properly and appropriately labeled in navigation bar.*
- *Artifact/product effectively represents a key piece of knowledge gleaned from research.*
- *Artifact/product makes an effective statement about student's topic.*
- *Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.*
- *Artifact/product makes reader want to know more about the topic.*
- *Artifact/product is relevant to research/appropriate format.*
- *Artifact/product is free of writing convention errors.*

9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	

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Criterion 13: Multigenre Notes Page							
<i>Each artifact or product is fully explained. Each explanation is 4-5 sentences in length minimum. Each explanation shows how the artifact/product supports knowledge gained through research.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X3	30	
Criterion 14: Traditional Research Essay MLA Works Cited Page							
<i>Each source is used at least once in the traditional research essay. Each source is cited correctly in MLA style.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X3	30	

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Criterion 15: Self-Reflection/Self-Assessment							
<i>Reflections show careful and thoughtful self-reflection. Reflections demonstrate and/or identify key learning gained from the assignment.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	
Criterion 16: Overall Impression							
<i>Student's project shows investment of time in topic and research and demonstrates growth as a learner and researcher. Student shows topic is powerful and important—worth the reader's attention.</i>							
9/10 Exceeds Expectations	7/8 Meets Expectations	5/6 Approaching Expectations	1-4 Does Not Meet Expectations	0 Not Evident/ Missing	Weight	Points Possible	Points Earned
					X2	20	
TOTALS (400 possible)							