## Research Paper Criteria

<table>
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<tr>
<th>Criterion</th>
<th>Points Possible</th>
<th>Points Earned</th>
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| **Criterion 1: Organization**  
Project is published as a Google Site with a sidebar that is easy to navigate. Work is neat and attractive. Each element of the project is properly labeled and identified as directed. | 30 | |
| **Criterion 2: Dear Reader Letter**  
Letter is at least six paragraphs. Paragraphs are structured by topics assigned in guidelines. Letter reflects depth and detail. Letter shows student has invested himself/herself in the reflection process, the research process, and the learning/interpretation process of this project. | 40 | |
| **Criterion 3: Traditional Research Essay Element A: Paper Organization**  
Clear introduction, body paragraph organization, and conclusion. Student paragraphs with authority. Organization of paper makes sense and has a logical flow. | 20 | |
| **Criterion 4: Traditional Research Essay Element B: Paragraph Development**  
Paragraphs have clear topic sentences and are developed with facts and examples from research. Paragraphs reflect use of transitions. | 30 | |
| **Criterion 5: Traditional Research Essay Element C: MLA Style Parenthetical References/Internal Documentation**  
| • Paraphrased facts and material are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.  
• Direct quotes are properly documented in MLA style and are consistent with the recommendation for documentation from Hacker or Citation Machine.  
• Appropriate punctuation and placement of parenthetical reference is evident for paraphrased material.  
• Appropriate punctuation and placement of the parenthetical reference is evident for directly quoted material.  
• Each source cited is on the Works Cited page. | 30 | |
| **Criterion 6: Traditional Research Essay Element D: Use of Required Sources**  
Student used at least five sources that meet the criteria set forth in the project requirements. | 30 | |
| **Criterion 7: Traditional Research Essay Element E: Writing Conventions**  
Student’s essay is free from distracting errors in grammar, usage, mechanics, spelling, and punctuation. Student has demonstrated skill and fluency in using standard American English in a formal research-based essay. | 20 | |
| **Criterion 8: Traditional Research Essay Element F: Sentence Structure**  
Student effectively uses a variety of sentence structures in his/her essay. Appropriate subordination/coordination. No sentence fragments, run-ons, or comma splices. | 20 | |
| **Criterion 9-12: Multigenre Product/Learning Artifact 1**  
| • Artifact/product is properly and appropriately labeled in navigation bar.  
• Artifact/product effectively represents a key piece of knowledge gleaned from research.  
• Artifact/product makes an effective statement about student’s topic.  
• Artifact/product shows creativity, originality, effort, and thought; planning and detail are evident.  
• Artifact/product makes reader want to know more about the topic.  
• Artifact/product is relevant to research/appropriate format.  
• Artifact/product is free of writing convention errors. | 80 | |
| **Criterion 13: Multigenre Notes Page**  
Each artifact or product is fully explained. Each explanation is 4-5 sentences in length minimum. Each explanation shows how the artifact/product supports knowledge gained through research. | 30 | |
| **Criterion 14: Traditional Research Essay MLA Works Cited Page**  
Each source is used at least once in the traditional research essay. Each source is cited correctly in MLA style. | 30 | |
| **Criterion 15: Self-Reflection/Self-Assessment**  
Reflections show careful and thoughtful self-reflection. Reflections demonstrate and/or identify key learning gained from the assignment. | 20 | |
| **Criterion 16: Overall Impression**  
Student’s project shows investment of time in topic and research and demonstrates growth as a learner and researcher. Student shows topic is powerful and important—worth the reader’s attention. | 20 | |

**TOTALS**  
| 400 |